MODULE SPECIFICATION TEMPLATE

Module Title:	Research Project	Level:	7	Credit Value:	60

Module code:	SOC715	Is this a new module?	No	Code of module being replaced:	N/A

Cost Centre:	GACJ	JACS3 code:	M211	

Trimester(s) in which to be offered:	1 and 2	With effect from:	September 2017

School:	Social and Life Sciences	Module Leader:	Dr Caro Gorden

Scheduled learning and teaching hours	12hrs
Guided independent study	588rs
Placement	0hrs
Module duration (total hours)	600hrs

Programme(s) in which to be offered	Core	Option
MA Criminology and Criminal Justice	✓	☐

Pre-requisites
None

Module Aims
This module aims to provide students with an opportunity of in-depth self-directed critical study in a chosen topic. Academic abilities will be enhanced in selecting, planning, preparation and writing of a dissertation. The dissertation will enable students to integrate knowledge- empirical or theoretical gained within the Master's programme in the topic of their choice. A critical and enquiring approach to a particular area of study will be encouraged and evidence of independent thought, application of theory, research and synthesis of concepts will be articulated.

Intended Learning Outcomes
Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Select and prepare suitable topic for in depth study.	KS1-2	KS5-6
		KS8-10	
2	Plan and carry through supervised programme of research.	KS1-3	KS5-6
		KS8	KS10
3	Integrate appropriate selection of empirical or theoretical knowledge to chosen topic of interest.	KS1	KS6
		KS9	KS10
4	Co-ordinate the total process of assembling and presenting necessary information in 12,000 words.	KS1	KS6
		KS4	KS10

Transferable/key skills and other attributes
Investigative skills
Writing skills
Ability to self-reflect
Time management skills Information technology skills
Independent study skills
Communication skills

Derogations
None

Assessment:
Proposal and ethics: student are required to produce research proposal and complete necessary paperwork for obtain ethical approval for research through Glyndŵr ethics committee.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 - 4	Dissertation	100%	N/A	12,000

Learning and Teaching Strategies:
The module will use a variety of online teaching and learning strategies, including online lectures, face-to-face seminars and discussion through the use of Moodle.

Syllabus outline:
The module is taught entirely online albeit there is an optional face to face/skype based workshop day which preceded commencement of the module. Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora.   The module begins with Initial briefing, outline of responsibilities for students and supervisor. Development of project, formulation of ideas and allocation of appropriate supervisor. Thereafter it proceeds by means of monthly online or face to face meetings with supervisor.

Bibliography:

- Bell, J. (2010) Doing Your Research Project (5th ed.), Milton Keynes: OUP.
- Bryman, A (2015) Social Research Methods (4th ed.) Oxford, Oxford University Press
- Crow, I. & Semmens, N. (2008) Researching Criminology. Open University Press.
- Denscombe,M (2010) The Good Research Guide (4th ed.) Buckingham: OUP.
- King, R. and Wincup, E. (2008) Doing Research on Crime and Justice (2nd ed.) Oxford.
- Maxfield, M. & Babbie, E. (2014) Research Methods for Criminal Justice and Criminology (7th ed.) Wadsworth.
- Robson C. (2016) Real World Research (4th ed.) Blackwell.

Other indicative reading

- Gray D.E. (2004) Doing Research in the Real World. Sage Publications.
- Hinton, P (2004) Statistics Explained: A Guide for Social Science Students Routledge, London.
- Hinton,P (2004) SPSS Explained. Routledge, London.
- Jupp V. et al (2002) Doing Criminological Research. Sage Publications.
- Oliver, P. (2003) The Student's Guide to Research Ethics, Maidenhead: Open University Press.